Serving Students from All Walks of Life

Lick Wilmerding High School
San Francisco, CA

History

Founded in 1960 as an all-male independent school, LICK-WILMERDING PREPARATORY SCHOOL has been dedicated to providing an independent school experience to students from all walks of life. The school’s mission is to develop students’ character, academic, and social skills through a challenging, supportive, and diverse educational program. The school’s philosophy is to prepare students to be leaders in their communities, and to inspire them to live their lives with integrity, passion, and purpose.

IDEAS

The school is committed to creating a diverse, inclusive community that values and celebrates the unique contributions of all students. Lick Wilmerding High School values diversity in the classroom and is committed to providing an educational experience that reflects the rich diversity of society. The school strives to create an inclusive community that welcomes students of all backgrounds and experiences, and provides an environment where all students can thrive.

RESOURCES

- www.nais.org

IMPLEMENTATION

- NAIS members and School Leaders work with local, national, and international organizations and programs to support students from all walks of life.
- The school’s student body represents a diverse range of backgrounds and experiences, including students from low-income families, students with disabilities, and students from underserved communities.
- The school provides resources and support to ensure that all students have access to a high-quality education.
- The school fosters a culture of inclusion and acceptance, where all students are valued and respected.

Facility and Staff Hiring and Development

The school is committed to hiring and retaining a diverse and inclusive faculty and staff. The school values the contributions of all faculty and staff members, and strives to create a positive and supportive working environment.

Institutional Research

The school conducts regular research and data collection to assess the effectiveness of its programs and to inform future decisions. The school values data-driven decision-making and is committed to continuous improvement.