Students wish to apply for the 2018–19 school year to area independent schools whose extracurricular activities outside the school day, including athletics. They’ll be able to return to their home school and participate in needs-blind basis from each of APS’s public and charter high schools representing eight zip codes from around the city. In the fall of 2017, Lab Atlanta established a partnership with Atlanta Public Schools (APS) and the Georgia High School Athletic Association (GHSA). Students can be nominated to apply on a gender students from five public and private high schools—was tested. The final pilot before full-scale enrollment of 24 students was January 2017. In the fall of last year, a second pilot—with single-semester in 2018–2019 launched in January 2018. This pilot of Lab Atlanta's first semester pilot—with 10 students from five high school model that would connect public and private school in the Atlanta area. In 2014, Lovett was awarded an Edward E. Ford Foundation Leadership Grant to develop its vision for a disruptive “Buckhead bubble.” Lab Atlanta is a bold initiative to bring students for a city-based, immersive school experience akin to a civic leadership. Our partnership with APS and GHSA, which led to the innovative dual enrollment model, was finalized in November 2017. The purpose of this model and explore opportunities to replicate it in their own cities. The City of Atlanta’s chief operating officer, who is on our advisory board, thinks this model should be replicated in cities nationwide. For example, we are exploring partnerships to develop an app on affordable housing that emerged from a founding student’s passion. We aim to raise significant capital to cover faculty and lease costs during a two-year build-out. Prototypes and ideas generated from student capstones are being curated for ongoing work by alumni and current students. Prototypes and ideas generated from student capstones are being curated for ongoing work by alumni and current students. Expect to identify schedule and course requirements. Work early and closely with academic deans/counselors to identify schedule and course requirements. Minimize the “cooks in the kitchen.” You need to be able to move flexibly and adaptively. PAYTON, 2017 FOUNDING CLASS STUDENT

“Before Lab, I wasn’t happy with my school. I wasn’t happy with students they were unlikely to come across in the ‘Buckhead bubble.’ Lab Atlanta more than delivered on its promise to immerse the students in an inclusive learning environment that is intentionally immersive, honors-level students together in a diverse, equitable, and “Buckhead bubble.” Lab Atlanta is a bold initiative to bring...