The founders of San Francisco University High School believed in the educational value of diversity and pluralism, which resulted in a school that achieved both equity and excellence, and encompassed the arts, academics, athletics, and community and equity. In our initial exploration, we identified particular areas where UHS could evolve to better meet these challenges, including examining our pace, our assessment practices, our program, and our physical space.

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For example, cutting-edge research in adolescent development is clear need for schools across the country to evolve. Well-respected voices from a range of fields and disciplines, including recent President of the American Psychological Association and深知名心理学家 Dr. Debra Pepler, recently spoke at a conference at UHS titled "The Culture of Learning: Developing the Whole Child." The foundations of the curriculum in Science, Mathematics, English, and History were built to ensure the mental, and systemic reflection, meaningful collaboration within our school community, and profound discovery. In our initial exploration, we identified particular areas where UHS could evolve to better meet these challenges, including examining our pace, our assessment practices, our program, and our physical space. 

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